

Grade 3 Reading Comprehension Challenge

Worksheet Set 009

Grade 3 · Reading Comprehension · Challenge

Name: _____ Date: _____

Read the passage carefully. Then answer all 7 questions using details from the text.

Counting Birds Along the Pond Boardwalk

Caleb joined a bird count at the pond boardwalk shortly after sunrise on Thursday.

Pairs of students stood at separate marked stations so they would not count the same area twice.

Each pair used binoculars and a picture guide to identify birds before recording them.

Caleb's pair observed 12 finches during the first fifteen minutes.

The group paused when a loud maintenance truck passed because the noise changed bird activity.

After the truck left, the students completed a second fifteen-minute count.

They kept the two time periods in separate columns instead of combining the observations.

At school, the class compared stations to find which habitat had the greatest variety.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Counting Birds Along the Pond Boardwalk", where did the bird count take place?

2. In "Counting Birds Along the Pond Boardwalk", why did pairs use separate stations?

3. In "Counting Birds Along the Pond Boardwalk", which two tools helped students identify birds?

4. In "Counting Birds Along the Pond Boardwalk", how many finches did Caleb's pair observe first?

5. In "Counting Birds Along the Pond Boardwalk", why did the group pause?

6. In "Counting Birds Along the Pond Boardwalk", what count did students complete after the truck left?

7. In "Counting Birds Along the Pond Boardwalk", what did the class compare at school?

Answer Key

Each answer below is supported by a sentence in the passage.

1. pond boardwalk	2. so they would not count the same area twice
3. binoculars and a picture guide	4. 12
5. a loud maintenance truck passed	6. a second fifteen-minute count
7. stations	