

Grade 3 Reading Comprehension Standard Worksheet Set 014

Grade 3 · Reading Comprehension · Standard

Name: _____ Date: _____

Read the passage carefully. Then answer all 7 questions using details from the text.

A Water Check at Cedar Brook

Hana met the science team at Cedar Brook on Thursday morning.

The team filled 6 labeled jars with water from two marked sampling spots.

They used pH strips to collect one measurement from each jar.

A clean white card helped the students compare how clearly they could see through the samples.

One jar looked cloudier than the others, so the team tested it a second time.

Hana recorded every result in a table before the group left the bank.

The repeated test matched the first reading and ruled out a copying mistake.

The team planned to return after a rainy day to compare the new readings with this baseline.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "A Water Check at Cedar Brook", where did Hana meet the science team?

2. In "A Water Check at Cedar Brook", how many labeled jars did the team fill?

3. In "A Water Check at Cedar Brook", which tool did the team use for measurements?

4. In "A Water Check at Cedar Brook", what helped the students compare water clarity?

5. In "A Water Check at Cedar Brook", why did the team test one jar again?

6. In "A Water Check at Cedar Brook", where did Hana record the results?

7. In "A Water Check at Cedar Brook", when did the team plan to return?

Answer Key

Each answer below is supported by a sentence in the passage.

1. Cedar Brook	2. 6
3. pH strips	4. a clean white card
5. one jar looked cloudier than the others	6. in a table
7. after a rainy day	