

# Grade 3 Reading Comprehension Standard Worksheet Set 020

Grade 3 · Reading Comprehension · Standard

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Read the passage carefully. Then answer all 7 questions using details from the text.

## A Recycling Study in the Picnic Area

Dina's class began a recycling study in the picnic area on Friday.

Students wore gloves and used separate labeled bins for recyclable, compostable, and landfill items.

They counted 16 scrap paper in the first sample.

Two students checked each tally before any item was moved to the correct collection cart.

The class noticed that one sign was hidden behind an open door during busy times.

Dina suggested moving the sign and adding a picture of the most common item.

A second sample after the change contained fewer recyclable items in the landfill bin.

The class kept both samples because comparing them showed whether the change helped.

# Questions

Return to the passage and write a short, text-based answer for each item.

1. In "A Recycling Study in the Picnic Area", where did the recycling study take place?

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2. In "A Recycling Study in the Picnic Area", which three bin labels did students use?

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3. In "A Recycling Study in the Picnic Area", how many scrap paper were counted first?

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4. In "A Recycling Study in the Picnic Area", why did two students check each tally?

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5. In "A Recycling Study in the Picnic Area", what problem did the class notice about a sign?

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6. In "A Recycling Study in the Picnic Area", what change did Dina suggest?

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7. In "A Recycling Study in the Picnic Area", why did the class keep both samples?

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# Answer Key

Each answer below is supported by a sentence in the passage.

|                                                    |                                                                 |
|----------------------------------------------------|-----------------------------------------------------------------|
| 1. picnic area                                     | 2. recyclable, compostable, and landfill                        |
| 3. 16                                              | 4. before any item was moved                                    |
| 5. one sign was hidden behind an open door         | 6. moving the sign and adding a picture of the most common item |
| 7. comparing them showed whether the change helped |                                                                 |