

# Grade 3 Reading Comprehension Standard Worksheet Set 035

Grade 3 · Reading Comprehension · Standard

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Read the passage carefully. Then answer all 7 questions using details from the text.

## Mapping the History of the River Mill

Isaac visited the town archive on Friday to research the river mill.

An archivist unfolded a street map printed in 1925 and placed clear weights at its corners.

The map legend used a star for public buildings and a double line for rail tracks.

Isaac found the river mill beside the route now called Cedar Avenue.

A recent map showed that the street name had changed, but the nearby river bend had not.

The archivist asked the students to label every copied fact with its map date.

The group added a short note explaining how the river mill served the community.

Back in class, they layered tracing paper over both maps to compare the two street patterns.

# Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Mapping the History of the River Mill", where did the research take place?

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2. In "Mapping the History of the River Mill", in what year was the older map printed?

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3. In "Mapping the History of the River Mill", what symbol represented public buildings?

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4. In "Mapping the History of the River Mill", where was the river mill located?

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5. In "Mapping the History of the River Mill", which feature had not changed on the recent map?

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6. In "Mapping the History of the River Mill", what information had to label each copied fact?

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7. In "Mapping the History of the River Mill", how did students compare the street patterns?

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# Answer Key

Each answer below is supported by a sentence in the passage.

|                                         |                                             |
|-----------------------------------------|---------------------------------------------|
| 1. the town archive                     | 2. 1925                                     |
| 3. a star                               | 4. beside the route now called Cedar Avenue |
| 5. the nearby river bend                | 6. its map date                             |
| 7. layered tracing paper over both maps |                                             |