

Grade 3 Reading Comprehension Standard Worksheet Set 041

Grade 3 · Reading Comprehension · Standard

Name: _____ Date: _____

Read the passage carefully. Then answer all 7 questions using details from the text.

Counting Birds Along the Wetland Trail

Evan joined a bird count at the wetland trail shortly after sunrise on Monday.

Pairs of students stood at separate marked stations so they would not count the same area twice.

Each pair used binoculars and a picture guide to identify birds before recording them.

Evan's pair observed 14 robins during the first fifteen minutes.

The group paused when a loud maintenance truck passed because the noise changed bird activity.

After the truck left, the students completed a second fifteen-minute count.

They kept the two time periods in separate columns instead of combining the observations.

At school, the class compared stations to find which habitat had the greatest variety.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Counting Birds Along the Wetland Trail", where did the bird count take place?

2. In "Counting Birds Along the Wetland Trail", why did pairs use separate stations?

3. In "Counting Birds Along the Wetland Trail", which two tools helped students identify birds?

4. In "Counting Birds Along the Wetland Trail", how many robins did Evan's pair observe first?

5. In "Counting Birds Along the Wetland Trail", why did the group pause?

6. In "Counting Birds Along the Wetland Trail", what count did students complete after the truck left?

7. In "Counting Birds Along the Wetland Trail", what did the class compare at school?

Answer Key

Each answer below is supported by a sentence in the passage.

1. wetland trail	2. so they would not count the same area twice
3. binoculars and a picture guide	4. 14
5. a loud maintenance truck passed	6. a second fifteen-minute count
7. stations	