

Grade 4 Reading Comprehension Standard Worksheet Set 008

Grade 4 · Reading Comprehension · Standard

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Tracking a Library's Energy Use

On Wednesday, Priya joined a project at the town library to compare electricity use.

The team labeled 8 observation points so every result could be traced to its source.

They used a plug-in energy meter and recorded the units beside each measurement.

Two students checked every entry before the group compared the results.

Their first comparison showed that sleep-mode computers used less power.

The group kept an unexpected result in the table and repeated that measurement instead of discarding it.

Based on the evidence, Priya proposed that the team measure again during a busy afternoon.

The team saved its method, dates, and raw observations so another group could repeat the investigation.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Tracking a Library's Energy Use", where did Priya work on the project?

2. In "Tracking a Library's Energy Use", what was the project's goal?

3. In "Tracking a Library's Energy Use", how many observation points were labeled?

4. In "Tracking a Library's Energy Use", which tool did the team use?

5. In "Tracking a Library's Energy Use", how did the students reduce recording errors?

6. In "Tracking a Library's Energy Use", what did the first comparison show?

7. In "Tracking a Library's Energy Use", what next step did Priya propose?

8. In "Tracking a Library's Energy Use", why did the team save its method and raw observations?

Answer Key

Each answer below is supported by a sentence in the passage.

1. town library	2. compare electricity use
3. 8	4. a plug-in energy meter
5. two students checked every entry	6. sleep-mode computers used less power
7. measure again during a busy afternoon	8. so another group could repeat the investigation