

Grade 4 Reading Comprehension Easy Worksheet Set 010

Grade 4 · Reading Comprehension · Easy

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Cataloging Shells After a Storm

On Friday, Nora joined a project at the coastal science center to catalog storm-washed shells.

The team labeled 10 observation points so every result could be traced to its source.

They used a field identification guide and recorded the units beside each measurement.

Two students checked every entry before the group compared the results.

Their first comparison showed that most intact shells came from deeper water.

The group kept an unexpected result in the table and repeated that measurement instead of discarding it.

Based on the evidence, Nora proposed that the team photograph every uncommon specimen.

The team saved its method, dates, and raw observations so another group could repeat the investigation.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Cataloging Shells After a Storm", where did Nora work on the project?

2. In "Cataloging Shells After a Storm", what was the project's goal?

3. In "Cataloging Shells After a Storm", how many observation points were labeled?

4. In "Cataloging Shells After a Storm", which tool did the team use?

5. In "Cataloging Shells After a Storm", how did the students reduce recording errors?

6. In "Cataloging Shells After a Storm", what did the first comparison show?

7. In "Cataloging Shells After a Storm", what next step did Nora propose?

8. In "Cataloging Shells After a Storm", why did the team save its method and raw observations?

Answer Key

Each answer below is supported by a sentence in the passage.

1. coastal science center	2. catalog storm-washed shells
3. 10	4. a field identification guide
5. two students checked every entry	6. most intact shells came from deeper water
7. photograph every uncommon specimen	8. so another group could repeat the investigation