

Grade 4 Reading Comprehension Easy Worksheet Set 013

Grade 4 · Reading Comprehension · Easy

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Protecting Seeds in Cold Weather

On Wednesday, Jonah joined a project at the greenhouse classroom to compare seed covers.

The team labeled 6 observation points so every result could be traced to its source.

They used soil thermometers and recorded the units beside each measurement.

Two students checked every entry before the group compared the results.

Their first comparison showed that straw kept the soil warmer overnight.

The group kept an unexpected result in the table and repeated that measurement instead of discarding it.

Based on the evidence, Jonah proposed that the team repeat the trial with equal seed trays.

The team saved its method, dates, and raw observations so another group could repeat the investigation.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Protecting Seeds in Cold Weather", where did Jonah work on the project?

2. In "Protecting Seeds in Cold Weather", what was the project's goal?

3. In "Protecting Seeds in Cold Weather", how many observation points were labeled?

4. In "Protecting Seeds in Cold Weather", which tool did the team use?

5. In "Protecting Seeds in Cold Weather", how did the students reduce recording errors?

6. In "Protecting Seeds in Cold Weather", what did the first comparison show?

7. In "Protecting Seeds in Cold Weather", what next step did Jonah propose?

8. In "Protecting Seeds in Cold Weather", why did the team save its method and raw observations?

Answer Key

Each answer below is supported by a sentence in the passage.

1. greenhouse classroom	2. compare seed covers
3. 6	4. soil thermometers
5. two students checked every entry	6. straw kept the soil warmer overnight
7. repeat the trial with equal seed trays	8. so another group could repeat the investigation