

Grade 4 Reading Comprehension Standard Worksheet Set 014

Grade 4 · Reading Comprehension · Standard

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Recording Sounds in a Wetland

On Thursday, Mina joined a project at the marsh boardwalk to identify animal sounds.

The team labeled 7 observation points so every result could be traced to its source.

They used a directional microphone and recorded the units beside each measurement.

Two students checked every entry before the group compared the results.

Their first comparison showed that frog calls increased after sunset.

The group kept an unexpected result in the table and repeated that measurement instead of discarding it.

Based on the evidence, Mina proposed that the team compare recordings after rainfall.

The team saved its method, dates, and raw observations so another group could repeat the investigation.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Recording Sounds in a Wetland", where did Mina work on the project?

2. In "Recording Sounds in a Wetland", what was the project's goal?

3. In "Recording Sounds in a Wetland", how many observation points were labeled?

4. In "Recording Sounds in a Wetland", which tool did the team use?

5. In "Recording Sounds in a Wetland", how did the students reduce recording errors?

6. In "Recording Sounds in a Wetland", what did the first comparison show?

7. In "Recording Sounds in a Wetland", what next step did Mina propose?

8. In "Recording Sounds in a Wetland", why did the team save its method and raw observations?

Answer Key

Each answer below is supported by a sentence in the passage.

1. marsh boardwalk	2. identify animal sounds
3. 7	4. a directional microphone
5. two students checked every entry	6. frog calls increased after sunset
7. compare recordings after rainfall	8. so another group could repeat the investigation