

Grade 4 Reading Comprehension Easy Worksheet Set 016

Grade 4 · Reading Comprehension · Easy

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Comparing Two Historical Diaries

On Monday, Amara joined a project at the local archive to compare eyewitness accounts.

The team labeled 9 observation points so every result could be traced to its source.

They used dated diary copies and recorded the units beside each measurement.

Two students checked every entry before the group compared the results.

Their first comparison showed that both writers described the same storm differently.

The group kept an unexpected result in the table and repeated that measurement instead of discarding it.

Based on the evidence, Amara proposed that the team check a newspaper from that week.

The team saved its method, dates, and raw observations so another group could repeat the investigation.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Comparing Two Historical Diaries", where did Amara work on the project?

2. In "Comparing Two Historical Diaries", what was the project's goal?

3. In "Comparing Two Historical Diaries", how many observation points were labeled?

4. In "Comparing Two Historical Diaries", which tool did the team use?

5. In "Comparing Two Historical Diaries", how did the students reduce recording errors?

6. In "Comparing Two Historical Diaries", what did the first comparison show?

7. In "Comparing Two Historical Diaries", what next step did Amara propose?

8. In "Comparing Two Historical Diaries", why did the team save its method and raw observations?

Answer Key

Each answer below is supported by a sentence in the passage.

1. local archive	2. compare eyewitness accounts
3. 9	4. dated diary copies
5. two students checked every entry	6. both writers described the same storm differently
7. check a newspaper from that week	8. so another group could repeat the investigation