

Grade 4 Reading Comprehension Challenge

Worksheet Set 018

Grade 4 · Reading Comprehension · Challenge

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Counting Pollinators in Clover

On Wednesday, Sofia joined a project at the meadow study plot to count visiting pollinators.

The team labeled 11 observation points so every result could be traced to its source.

They used a timer and tally sheet and recorded the units beside each measurement.

Two students checked every entry before the group compared the results.

Their first comparison showed that bees visited the sunny plot most often.

The group kept an unexpected result in the table and repeated that measurement instead of discarding it.

Based on the evidence, Sofia proposed that the team repeat the count at the same hour.

The team saved its method, dates, and raw observations so another group could repeat the investigation.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Counting Pollinators in Clover", where did Sofia work on the project?

2. In "Counting Pollinators in Clover", what was the project's goal?

3. In "Counting Pollinators in Clover", how many observation points were labeled?

4. In "Counting Pollinators in Clover", which tool did the team use?

5. In "Counting Pollinators in Clover", how did the students reduce recording errors?

6. In "Counting Pollinators in Clover", what did the first comparison show?

7. In "Counting Pollinators in Clover", what next step did Sofia propose?

8. In "Counting Pollinators in Clover", why did the team save its method and raw observations?

Answer Key

Each answer below is supported by a sentence in the passage.

1. meadow study plot	2. count visiting pollinators
3. 11	4. a timer and tally sheet
5. two students checked every entry	6. bees visited the sunny plot most often
7. repeat the count at the same hour	8. so another group could repeat the investigation