

Grade 4 Reading Comprehension Challenge

Worksheet Set 021

Grade 4 · Reading Comprehension · Challenge

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Planning a Museum Audio Tour

On Monday, Noah joined a project at the city museum to improve an audio tour.

The team labeled 7 observation points so every result could be traced to its source.

They used visitor timing notes and recorded the units beside each measurement.

Two students checked every entry before the group compared the results.

Their first comparison showed that the longest recording caused a hallway delay.

The group kept an unexpected result in the table and repeated that measurement instead of discarding it.

Based on the evidence, Noah proposed that the team shorten that stop and retest.

The team saved its method, dates, and raw observations so another group could repeat the investigation.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Planning a Museum Audio Tour", where did Noah work on the project?

2. In "Planning a Museum Audio Tour", what was the project's goal?

3. In "Planning a Museum Audio Tour", how many observation points were labeled?

4. In "Planning a Museum Audio Tour", which tool did the team use?

5. In "Planning a Museum Audio Tour", how did the students reduce recording errors?

6. In "Planning a Museum Audio Tour", what did the first comparison show?

7. In "Planning a Museum Audio Tour", what next step did Noah propose?

8. In "Planning a Museum Audio Tour", why did the team save its method and raw observations?

Answer Key

Each answer below is supported by a sentence in the passage.

1. city museum	2. improve an audio tour
3. 7	4. visitor timing notes
5. two students checked every entry	6. the longest recording caused a hallway delay
7. shorten that stop and retest	8. so another group could repeat the investigation