

# Grade 4 Reading Comprehension Easy Worksheet Set 022

Grade 4 · Reading Comprehension · Easy

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Read the passage carefully. Then answer all 8 questions using details from the text.

## Observing Moss on Stone Walls

On Tuesday, Asha joined a project at the botanical garden to compare moss growth.

The team labeled 8 observation points so every result could be traced to its source.

They used a grid frame and recorded the units beside each measurement.

Two students checked every entry before the group compared the results.

Their first comparison showed that the north-facing wall held more moisture.

The group kept an unexpected result in the table and repeated that measurement instead of discarding it.

Based on the evidence, Asha proposed that the team measure light at both walls.

The team saved its method, dates, and raw observations so another group could repeat the investigation.

# Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Observing Moss on Stone Walls", where did Asha work on the project?

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2. In "Observing Moss on Stone Walls", what was the project's goal?

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3. In "Observing Moss on Stone Walls", how many observation points were labeled?

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4. In "Observing Moss on Stone Walls", which tool did the team use?

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5. In "Observing Moss on Stone Walls", how did the students reduce recording errors?

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6. In "Observing Moss on Stone Walls", what did the first comparison show?

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7. In "Observing Moss on Stone Walls", what next step did Asha propose?

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8. In "Observing Moss on Stone Walls", why did the team save its method and raw observations?

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# Answer Key

Each answer below is supported by a sentence in the passage.

|                                     |                                                    |
|-------------------------------------|----------------------------------------------------|
| 1. botanical garden                 | 2. compare moss growth                             |
| 3. 8                                | 4. a grid frame                                    |
| 5. two students checked every entry | 6. the north-facing wall held more moisture        |
| 7. measure light at both walls      | 8. so another group could repeat the investigation |