

Grade 4 Reading Comprehension Challenge

Worksheet Set 024

Grade 4 · Reading Comprehension · Challenge

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Reconstructing an Ancient Market

On Thursday, Maya joined a project at the history classroom to map an ancient market.

The team labeled 10 observation points so every result could be traced to its source.

They used artifact photographs and recorded the units beside each measurement.

Two students checked every entry before the group compared the results.

Their first comparison showed that pottery fragments clustered near the old well.

The group kept an unexpected result in the table and repeated that measurement instead of discarding it.

Based on the evidence, Maya proposed that the team compare the map with excavation notes.

The team saved its method, dates, and raw observations so another group could repeat the investigation.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Reconstructing an Ancient Market", where did Maya work on the project?

2. In "Reconstructing an Ancient Market", what was the project's goal?

3. In "Reconstructing an Ancient Market", how many observation points were labeled?

4. In "Reconstructing an Ancient Market", which tool did the team use?

5. In "Reconstructing an Ancient Market", how did the students reduce recording errors?

6. In "Reconstructing an Ancient Market", what did the first comparison show?

7. In "Reconstructing an Ancient Market", what next step did Maya propose?

8. In "Reconstructing an Ancient Market", why did the team save its method and raw observations?

Answer Key

Each answer below is supported by a sentence in the passage.

1. history classroom	2. map an ancient market
3. 10	4. artifact photographs
5. two students checked every entry	6. pottery fragments clustered near the old well
7. compare the map with excavation notes	8. so another group could repeat the investigation