

Grade 4 Reading Comprehension Easy Worksheet Set 025

Grade 4 · Reading Comprehension · Easy

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Reducing Echoes in the Music Room

On Friday, Darius joined a project at the school music room to reduce sound echoes.

The team labeled 11 observation points so every result could be traced to its source.

They used a sound-level meter and recorded the units beside each measurement.

Two students checked every entry before the group compared the results.

Their first comparison showed that fabric panels shortened the echo.

The group kept an unexpected result in the table and repeated that measurement instead of discarding it.

Based on the evidence, Darius proposed that the team test panels on another wall.

The team saved its method, dates, and raw observations so another group could repeat the investigation.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Reducing Echoes in the Music Room", where did Darius work on the project?

2. In "Reducing Echoes in the Music Room", what was the project's goal?

3. In "Reducing Echoes in the Music Room", how many observation points were labeled?

4. In "Reducing Echoes in the Music Room", which tool did the team use?

5. In "Reducing Echoes in the Music Room", how did the students reduce recording errors?

6. In "Reducing Echoes in the Music Room", what did the first comparison show?

7. In "Reducing Echoes in the Music Room", what next step did Darius propose?

8. In "Reducing Echoes in the Music Room", why did the team save its method and raw observations?

Answer Key

Each answer below is supported by a sentence in the passage.

1. school music room	2. reduce sound echoes
3. 11	4. a sound-level meter
5. two students checked every entry	6. fabric panels shortened the echo
7. test panels on another wall	8. so another group could repeat the investigation