

Grade 4 Reading Comprehension Standard Worksheet Set 026

Grade 4 · Reading Comprehension · Standard

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Surveying Trees Along a Trail

On Monday, Clara joined a project at the forest trail to record tree diversity.

The team labeled 12 observation points so every result could be traced to its source.

They used a leaf key and measuring tape and recorded the units beside each measurement.

Two students checked every entry before the group compared the results.

Their first comparison showed that oak trees were common near the dry ridge.

The group kept an unexpected result in the table and repeated that measurement instead of discarding it.

Based on the evidence, Clara proposed that the team survey the shaded valley next.

The team saved its method, dates, and raw observations so another group could repeat the investigation.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Surveying Trees Along a Trail", where did Clara work on the project?

2. In "Surveying Trees Along a Trail", what was the project's goal?

3. In "Surveying Trees Along a Trail", how many observation points were labeled?

4. In "Surveying Trees Along a Trail", which tool did the team use?

5. In "Surveying Trees Along a Trail", how did the students reduce recording errors?

6. In "Surveying Trees Along a Trail", what did the first comparison show?

7. In "Surveying Trees Along a Trail", what next step did Clara propose?

8. In "Surveying Trees Along a Trail", why did the team save its method and raw observations?

Answer Key

Each answer below is supported by a sentence in the passage.

1. forest trail	2. record tree diversity
3. 12	4. a leaf key and measuring tape
5. two students checked every entry	6. oak trees were common near the dry ridge
7. survey the shaded valley next	8. so another group could repeat the investigation