

Grade 4 Reading Comprehension Easy Worksheet Set 028

Grade 4 · Reading Comprehension · Easy

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Finding Patterns in Bus Delays

On Wednesday, Grace joined a project at the transit office to analyze bus delays.

The team labeled 7 observation points so every result could be traced to its source.

They used a week of arrival logs and recorded the units beside each measurement.

Two students checked every entry before the group compared the results.

Their first comparison showed that delays increased near road construction.

The group kept an unexpected result in the table and repeated that measurement instead of discarding it.

Based on the evidence, Grace proposed that the team compare a week after construction ends.

The team saved its method, dates, and raw observations so another group could repeat the investigation.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Finding Patterns in Bus Delays", where did Grace work on the project?

2. In "Finding Patterns in Bus Delays", what was the project's goal?

3. In "Finding Patterns in Bus Delays", how many observation points were labeled?

4. In "Finding Patterns in Bus Delays", which tool did the team use?

5. In "Finding Patterns in Bus Delays", how did the students reduce recording errors?

6. In "Finding Patterns in Bus Delays", what did the first comparison show?

7. In "Finding Patterns in Bus Delays", what next step did Grace propose?

8. In "Finding Patterns in Bus Delays", why did the team save its method and raw observations?

Answer Key

Each answer below is supported by a sentence in the passage.

1. transit office	2. analyze bus delays
3. 7	4. a week of arrival logs
5. two students checked every entry	6. delays increased near road construction
7. compare a week after construction ends	8. so another group could repeat the investigation