

Grade 4 Reading Comprehension Standard Worksheet Set 029

Grade 4 · Reading Comprehension · Standard

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Monitoring a Nesting Platform

On Thursday, Henry joined a project at the lake nature reserve to observe a nesting platform.

The team labeled 8 observation points so every result could be traced to its source.

They used binoculars and a distance map and recorded the units beside each measurement.

Two students checked every entry before the group compared the results.

Their first comparison showed that adult birds returned at dawn.

The group kept an unexpected result in the table and repeated that measurement instead of discarding it.

Based on the evidence, Henry proposed that the team keep observers beyond the marked boundary.

The team saved its method, dates, and raw observations so another group could repeat the investigation.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Monitoring a Nesting Platform", where did Henry work on the project?

2. In "Monitoring a Nesting Platform", what was the project's goal?

3. In "Monitoring a Nesting Platform", how many observation points were labeled?

4. In "Monitoring a Nesting Platform", which tool did the team use?

5. In "Monitoring a Nesting Platform", how did the students reduce recording errors?

6. In "Monitoring a Nesting Platform", what did the first comparison show?

7. In "Monitoring a Nesting Platform", what next step did Henry propose?

8. In "Monitoring a Nesting Platform", why did the team save its method and raw observations?

Answer Key

Each answer below is supported by a sentence in the passage.

1. lake nature reserve	2. observe a nesting platform
3. 8	4. binoculars and a distance map
5. two students checked every entry	6. adult birds returned at dawn
7. keep observers beyond the marked boundary	8. so another group could repeat the investigation