

Grade 4 Reading Comprehension Easy Worksheet Set 031

Grade 4 · Reading Comprehension · Easy

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Mapping Accessibility at a Park

On Monday, Miles joined a project at the regional park to audit accessible paths.

The team labeled 10 observation points so every result could be traced to its source.

They used a slope level and measuring wheel and recorded the units beside each measurement.

Two students checked every entry before the group compared the results.

Their first comparison showed that one ramp exceeded the target slope.

The group kept an unexpected result in the table and repeated that measurement instead of discarding it.

Based on the evidence, Miles proposed that the team measure the alternate entrance.

The team saved its method, dates, and raw observations so another group could repeat the investigation.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Mapping Accessibility at a Park", where did Miles work on the project?

2. In "Mapping Accessibility at a Park", what was the project's goal?

3. In "Mapping Accessibility at a Park", how many observation points were labeled?

4. In "Mapping Accessibility at a Park", which tool did the team use?

5. In "Mapping Accessibility at a Park", how did the students reduce recording errors?

6. In "Mapping Accessibility at a Park", what did the first comparison show?

7. In "Mapping Accessibility at a Park", what next step did Miles propose?

8. In "Mapping Accessibility at a Park", why did the team save its method and raw observations?

Answer Key

Each answer below is supported by a sentence in the passage.

1. regional park	2. audit accessible paths
3. 10	4. a slope level and measuring wheel
5. two students checked every entry	6. one ramp exceeded the target slope
7. measure the alternate entrance	8. so another group could repeat the investigation