

Grade 4 Reading Comprehension Standard Worksheet Set 035

Grade 4 · Reading Comprehension · Standard

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Comparing Packaging Waste

On Friday, Cole joined a project at the grocery cooperative to compare packaging waste.

The team labeled 7 observation points so every result could be traced to its source.

They used a digital scale and recorded the units beside each measurement.

Two students checked every entry before the group compared the results.

Their first comparison showed that bulk oats produced the least packaging mass.

The group kept an unexpected result in the table and repeated that measurement instead of discarding it.

Based on the evidence, Cole proposed that the team repeat the comparison for rice.

The team saved its method, dates, and raw observations so another group could repeat the investigation.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Comparing Packaging Waste", where did Cole work on the project?

2. In "Comparing Packaging Waste", what was the project's goal?

3. In "Comparing Packaging Waste", how many observation points were labeled?

4. In "Comparing Packaging Waste", which tool did the team use?

5. In "Comparing Packaging Waste", how did the students reduce recording errors?

6. In "Comparing Packaging Waste", what did the first comparison show?

7. In "Comparing Packaging Waste", what next step did Cole propose?

8. In "Comparing Packaging Waste", why did the team save its method and raw observations?

Answer Key

Each answer below is supported by a sentence in the passage.

1. grocery cooperative	2. compare packaging waste
3. 7	4. a digital scale
5. two students checked every entry	6. bulk oats produced the least packaging mass
7. repeat the comparison for rice	8. so another group could repeat the investigation