

Grade 4 Reading Comprehension Standard Worksheet Set 041

Grade 4 · Reading Comprehension · Standard

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Preserving Letters from a Voyage

On Monday, Rafael joined a project at the maritime archive to preserve fragile letters.

The team labeled 6 observation points so every result could be traced to its source.

They used acid-free folders and recorded the units beside each measurement.

Two students checked every entry before the group compared the results.

Their first comparison showed that faded ink was clearest under filtered light.

The group kept an unexpected result in the table and repeated that measurement instead of discarding it.

Based on the evidence, Rafael proposed that the team scan each page without flattening its folds.

The team saved its method, dates, and raw observations so another group could repeat the investigation.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Preserving Letters from a Voyage", where did Rafael work on the project?

2. In "Preserving Letters from a Voyage", what was the project's goal?

3. In "Preserving Letters from a Voyage", how many observation points were labeled?

4. In "Preserving Letters from a Voyage", which tool did the team use?

5. In "Preserving Letters from a Voyage", how did the students reduce recording errors?

6. In "Preserving Letters from a Voyage", what did the first comparison show?

7. In "Preserving Letters from a Voyage", what next step did Rafael propose?

8. In "Preserving Letters from a Voyage", why did the team save its method and raw observations?

Answer Key

Each answer below is supported by a sentence in the passage.

1. maritime archive	2. preserve fragile letters
3. 6	4. acid-free folders
5. two students checked every entry	6. faded ink was clearest under filtered light
7. scan each page without flattening its folds	8. so another group could repeat the investigation