

Grade 5 Reading Comprehension Challenge

Worksheet Set 015

Grade 5 · Reading Comprehension · Challenge

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Planning a Safer Crosswalk

During early autumn, Imani joined a study at the town planning studio to recommend a safer school crosswalk.

The team marked 16 samples with dates and locations so later comparisons would use the same evidence.

Researchers collected observations with traffic counts and walking-time observations and wrote the measurement conditions beside every result.

Before drawing a conclusion, the group checked unusual values and repeated one observation with a second reader.

The combined evidence showed that drivers yielded more often near the raised crossing.

Because one comparison alone could not explain every difference, the team recorded a limitation in its report.

After discussing that limitation, Imani recommended that the group collect a second week of afternoon data.

The final report linked each claim to its source data so another team could evaluate the reasoning.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Planning a Safer Crosswalk", where did Imani join the study?

2. In "Planning a Safer Crosswalk", what was the study designed to do?

3. In "Planning a Safer Crosswalk", how many samples did the team mark?

4. In "Planning a Safer Crosswalk", which tools or records supported the observations?

5. In "Planning a Safer Crosswalk", how did the group check an unusual value?

6. In "Planning a Safer Crosswalk", what did the combined evidence show?

7. In "Planning a Safer Crosswalk", what action did Imani recommend?

8. In "Planning a Safer Crosswalk", why did the report link each claim to source data?

Answer Key

Each answer below is supported by a sentence in the passage.

1. town planning studio	2. recommend a safer school crosswalk
3. 16	4. traffic counts and walking-time observations
5. repeated one observation with a second reader	6. drivers yielded more often near the raised crossing
7. collect a second week of afternoon data	8. so another team could evaluate the reasoning