

Grade 5 Reading Comprehension Easy Worksheet Set 016

Grade 5 · Reading Comprehension · Easy

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Studying a Restored Prairie

During late autumn, Jorge joined a study at the prairie field station to measure changes after prairie restoration.

The team marked 8 samples with dates and locations so later comparisons would use the same evidence.

Researchers collected observations with quadrats and a plant identification key and wrote the measurement conditions beside every result.

Before drawing a conclusion, the group checked unusual values and repeated one observation with a second reader.

The combined evidence showed that native flower variety increased in the un-mowed plots.

Because one comparison alone could not explain every difference, the team recorded a limitation in its report.

After discussing that limitation, Jorge recommended that the group repeat the count after seed season.

The final report linked each claim to its source data so another team could evaluate the reasoning.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Studying a Restored Prairie", where did Jorge join the study?

2. In "Studying a Restored Prairie", what was the study designed to do?

3. In "Studying a Restored Prairie", how many samples did the team mark?

4. In "Studying a Restored Prairie", which tools or records supported the observations?

5. In "Studying a Restored Prairie", how did the group check an unusual value?

6. In "Studying a Restored Prairie", what did the combined evidence show?

7. In "Studying a Restored Prairie", what action did Jorge recommend?

8. In "Studying a Restored Prairie", why did the report link each claim to source data?

Answer Key

Each answer below is supported by a sentence in the passage.

1. prairie field station	2. measure changes after prairie restoration
3. 8	4. quadrats and a plant identification key
5. repeated one observation with a second reader	6. native flower variety increased in the un-mowed plots
7. repeat the count after seed season	8. so another team could evaluate the reasoning