

Grade 5 Reading Comprehension Easy Worksheet Set 019

Grade 5 · Reading Comprehension · Easy

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Tracking Sand Along a Shore

During summer, Maren joined a study at the coastal research station to track how sand moves along the shore.

The team marked 11 samples with dates and locations so later comparisons would use the same evidence.

Researchers collected observations with colored tracer grains and tide charts and wrote the measurement conditions beside every result.

Before drawing a conclusion, the group checked unusual values and repeated one observation with a second reader.

The combined evidence showed that most tracer grains moved east after two high tides.

Because one comparison alone could not explain every difference, the team recorded a limitation in its report.

After discussing that limitation, Maren recommended that the group compare the pattern during a weaker tide.

The final report linked each claim to its source data so another team could evaluate the reasoning.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Tracking Sand Along a Shore", where did Maren join the study?

2. In "Tracking Sand Along a Shore", what was the study designed to do?

3. In "Tracking Sand Along a Shore", how many samples did the team mark?

4. In "Tracking Sand Along a Shore", which tools or records supported the observations?

5. In "Tracking Sand Along a Shore", how did the group check an unusual value?

6. In "Tracking Sand Along a Shore", what did the combined evidence show?

7. In "Tracking Sand Along a Shore", what action did Maren recommend?

8. In "Tracking Sand Along a Shore", why did the report link each claim to source data?

Answer Key

Each answer below is supported by a sentence in the passage.

1. coastal research station	2. track how sand moves along the shore
3. 11	4. colored tracer grains and tide charts
5. repeated one observation with a second reader	6. most tracer grains moved east after two high tides
7. compare the pattern during a weaker tide	8. so another team could evaluate the reasoning