

Grade 5 Reading Comprehension Standard Worksheet Set 020

Grade 5 · Reading Comprehension · Standard

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Reconstructing a Market Route

During early autumn, Nikhil joined a study at the city history center to reconstruct an old market route.

The team marked 12 samples with dates and locations so later comparisons would use the same evidence.

Researchers collected observations with tax ledgers and a fire-insurance map and wrote the measurement conditions beside every result.

Before drawing a conclusion, the group checked unusual values and repeated one observation with a second reader.

The combined evidence showed that produce sellers clustered near the canal entrance.

Because one comparison alone could not explain every difference, the team recorded a limitation in its report.

After discussing that limitation, Nikhil recommended that the group check whether bridge repairs changed the route.

The final report linked each claim to its source data so another team could evaluate the reasoning.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Reconstructing a Market Route", where did Nikhil join the study?

2. In "Reconstructing a Market Route", what was the study designed to do?

3. In "Reconstructing a Market Route", how many samples did the team mark?

4. In "Reconstructing a Market Route", which tools or records supported the observations?

5. In "Reconstructing a Market Route", how did the group check an unusual value?

6. In "Reconstructing a Market Route", what did the combined evidence show?

7. In "Reconstructing a Market Route", what action did Nikhil recommend?

8. In "Reconstructing a Market Route", why did the report link each claim to source data?

Answer Key

Each answer below is supported by a sentence in the passage.

1. city history center	2. reconstruct an old market route
3. 12	4. tax ledgers and a fire-insurance map
5. repeated one observation with a second reader	6. produce sellers clustered near the canal entrance
7. check whether bridge repairs changed the route	8. so another team could evaluate the reasoning