

Grade 5 Reading Comprehension Easy Worksheet Set 025

Grade 5 · Reading Comprehension · Easy

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Reading Evidence in Tree Rings

During early autumn, Sanjay joined a study at the forest science lab to interpret changes recorded in tree rings.

The team marked 8 samples with dates and locations so later comparisons would use the same evidence.

Researchers collected observations with a microscope and rainfall records and wrote the measurement conditions beside every result.

Before drawing a conclusion, the group checked unusual values and repeated one observation with a second reader.

The combined evidence showed that several narrow rings matched documented drought years.

Because one comparison alone could not explain every difference, the team recorded a limitation in its report.

After discussing that limitation, Sanjay recommended that the group compare a second tree from wetter ground.

The final report linked each claim to its source data so another team could evaluate the reasoning.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Reading Evidence in Tree Rings", where did Sanjay join the study?

2. In "Reading Evidence in Tree Rings", what was the study designed to do?

3. In "Reading Evidence in Tree Rings", how many samples did the team mark?

4. In "Reading Evidence in Tree Rings", which tools or records supported the observations?

5. In "Reading Evidence in Tree Rings", how did the group check an unusual value?

6. In "Reading Evidence in Tree Rings", what did the combined evidence show?

7. In "Reading Evidence in Tree Rings", what action did Sanjay recommend?

8. In "Reading Evidence in Tree Rings", why did the report link each claim to source data?

Answer Key

Each answer below is supported by a sentence in the passage.

1. forest science lab	2. interpret changes recorded in tree rings
3. 8	4. a microscope and rainfall records
5. repeated one observation with a second reader	6. several narrow rings matched documented drought years
7. compare a second tree from wetter ground	8. so another team could evaluate the reasoning