

Grade 5 Reading Comprehension Standard Worksheet Set 026

Grade 5 · Reading Comprehension · Standard

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Reducing Food Waste at Lunch

During late autumn, Tessa joined a study at the school cafeteria to identify practical ways to reduce lunch waste.

The team marked 9 samples with dates and locations so later comparisons would use the same evidence.

Researchers collected observations with sorting bins and daily mass totals and wrote the measurement conditions beside every result.

Before drawing a conclusion, the group checked unusual values and repeated one observation with a second reader.

The combined evidence showed that unopened fruit made up the largest reusable category.

Because one comparison alone could not explain every difference, the team recorded a limitation in its report.

After discussing that limitation, Tessa recommended that the group offer a share table and measure the next week's waste.

The final report linked each claim to its source data so another team could evaluate the reasoning.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Reducing Food Waste at Lunch", where did Tessa join the study?

2. In "Reducing Food Waste at Lunch", what was the study designed to do?

3. In "Reducing Food Waste at Lunch", how many samples did the team mark?

4. In "Reducing Food Waste at Lunch", which tools or records supported the observations?

5. In "Reducing Food Waste at Lunch", how did the group check an unusual value?

6. In "Reducing Food Waste at Lunch", what did the combined evidence show?

7. In "Reducing Food Waste at Lunch", what action did Tessa recommend?

8. In "Reducing Food Waste at Lunch", why did the report link each claim to source data?

Answer Key

Each answer below is supported by a sentence in the passage.

1. school cafeteria	2. identify practical ways to reduce lunch waste
3. 9	4. sorting bins and daily mass totals
5. repeated one observation with a second reader	6. unopened fruit made up the largest reusable category
7. offer a share table and measure the next week's waste	8. so another team could evaluate the reasoning