

Grade 5 Reading Comprehension Easy Worksheet Set 031

Grade 5 · Reading Comprehension · Easy

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Following a Migrating Shorebird

During late autumn, Yusuf joined a study at the coastal bird observatory to interpret a tagged shorebird's migration.

The team marked 14 samples with dates and locations so later comparisons would use the same evidence.

Researchers collected observations with tracking maps and weather logs and wrote the measurement conditions beside every result.

Before drawing a conclusion, the group checked unusual values and repeated one observation with a second reader.

The combined evidence showed that the bird paused longer when headwinds were strongest.

Because one comparison alone could not explain every difference, the team recorded a limitation in its report.

After discussing that limitation, Yusuf recommended that the group compare the route with another tagged bird.

The final report linked each claim to its source data so another team could evaluate the reasoning.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Following a Migrating Shorebird", where did Yusuf join the study?

2. In "Following a Migrating Shorebird", what was the study designed to do?

3. In "Following a Migrating Shorebird", how many samples did the team mark?

4. In "Following a Migrating Shorebird", which tools or records supported the observations?

5. In "Following a Migrating Shorebird", how did the group check an unusual value?

6. In "Following a Migrating Shorebird", what did the combined evidence show?

7. In "Following a Migrating Shorebird", what action did Yusuf recommend?

8. In "Following a Migrating Shorebird", why did the report link each claim to source data?

Answer Key

Each answer below is supported by a sentence in the passage.

1. coastal bird observatory	2. interpret a tagged shorebird's migration
3. 14	4. tracking maps and weather logs
5. repeated one observation with a second reader	6. the bird paused longer when headwinds were strongest
7. compare the route with another tagged bird	8. so another team could evaluate the reasoning