

Grade 5 Reading Comprehension Challenge

Worksheet Set 033

Grade 5 · Reading Comprehension · Challenge

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Planning an Accessible Exhibit

During late spring, Ada joined a study at the science museum to improve access to an interactive exhibit.

The team marked 16 samples with dates and locations so later comparisons would use the same evidence.

Researchers collected observations with reach measurements and visitor observations and wrote the measurement conditions beside every result.

Before drawing a conclusion, the group checked unusual values and repeated one observation with a second reader.

The combined evidence showed that two controls were too high for seated visitors.

Because one comparison alone could not explain every difference, the team recorded a limitation in its report.

After discussing that limitation, Ada recommended that the group lower duplicate controls and invite another review.

The final report linked each claim to its source data so another team could evaluate the reasoning.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Planning an Accessible Exhibit", where did Ada join the study?

2. In "Planning an Accessible Exhibit", what was the study designed to do?

3. In "Planning an Accessible Exhibit", how many samples did the team mark?

4. In "Planning an Accessible Exhibit", which tools or records supported the observations?

5. In "Planning an Accessible Exhibit", how did the group check an unusual value?

6. In "Planning an Accessible Exhibit", what did the combined evidence show?

7. In "Planning an Accessible Exhibit", what action did Ada recommend?

8. In "Planning an Accessible Exhibit", why did the report link each claim to source data?

Answer Key

Each answer below is supported by a sentence in the passage.

1. science museum	2. improve access to an interactive exhibit
3. 16	4. reach measurements and visitor observations
5. repeated one observation with a second reader	6. two controls were too high for seated visitors
7. lower duplicate controls and invite another review	8. so another team could evaluate the reasoning