

# Grade 5 Reading Comprehension Standard Worksheet Set 035

Grade 5 · Reading Comprehension · Standard

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Read the passage carefully. Then answer all 8 questions using details from the text.

## Recovering a Lost Wetland Map

During early autumn, Carmen joined a study at the university map room to identify locations on a damaged wetland map.

The team marked 9 samples with dates and locations so later comparisons would use the same evidence.

Researchers collected observations with land deeds and aerial photographs and wrote the measurement conditions beside every result.

Before drawing a conclusion, the group checked unusual values and repeated one observation with a second reader.

The combined evidence showed that a curved property line matched the former river channel.

Because one comparison alone could not explain every difference, the team recorded a limitation in its report.

After discussing that limitation, Carmen recommended that the group verify the match with survey coordinates.

The final report linked each claim to its source data so another team could evaluate the reasoning.

# Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Recovering a Lost Wetland Map", where did Carmen join the study?

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2. In "Recovering a Lost Wetland Map", what was the study designed to do?

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3. In "Recovering a Lost Wetland Map", how many samples did the team mark?

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4. In "Recovering a Lost Wetland Map", which tools or records supported the observations?

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5. In "Recovering a Lost Wetland Map", how did the group check an unusual value?

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6. In "Recovering a Lost Wetland Map", what did the combined evidence show?

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7. In "Recovering a Lost Wetland Map", what action did Carmen recommend?

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8. In "Recovering a Lost Wetland Map", why did the report link each claim to source data?

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# Answer Key

Each answer below is supported by a sentence in the passage.

|                                                  |                                                            |
|--------------------------------------------------|------------------------------------------------------------|
| 1. university map room                           | 2. identify locations on a damaged wetland map             |
| 3. 9                                             | 4. land deeds and aerial photographs                       |
| 5. repeated one observation with a second reader | 6. a curved property line matched the former river channel |
| 7. verify the match with survey coordinates      | 8. so another team could evaluate the reasoning            |