

Grade 5 Reading Comprehension Easy Worksheet Set 040

Grade 5 · Reading Comprehension · Easy

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Evaluating a Rainwater Cistern

During early autumn, Hector joined a study at the community garden to evaluate stored rainwater for garden use.

The team marked 14 samples with dates and locations so later comparisons would use the same evidence.

Researchers collected observations with a rain gauge and tank-level ruler and wrote the measurement conditions beside every result.

Before drawing a conclusion, the group checked unusual values and repeated one observation with a second reader.

The combined evidence showed that one heavy storm supplied nearly a week's irrigation.

Because one comparison alone could not explain every difference, the team recorded a limitation in its report.

After discussing that limitation, Hector recommended that the group calculate capacity needed for a dry month.

The final report linked each claim to its source data so another team could evaluate the reasoning.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Evaluating a Rainwater Cistern", where did Hector join the study?

2. In "Evaluating a Rainwater Cistern", what was the study designed to do?

3. In "Evaluating a Rainwater Cistern", how many samples did the team mark?

4. In "Evaluating a Rainwater Cistern", which tools or records supported the observations?

5. In "Evaluating a Rainwater Cistern", how did the group check an unusual value?

6. In "Evaluating a Rainwater Cistern", what did the combined evidence show?

7. In "Evaluating a Rainwater Cistern", what action did Hector recommend?

8. In "Evaluating a Rainwater Cistern", why did the report link each claim to source data?

Answer Key

Each answer below is supported by a sentence in the passage.

1. community garden	2. evaluate stored rainwater for garden use
3. 14	4. a rain gauge and tank-level ruler
5. repeated one observation with a second reader	6. one heavy storm supplied nearly a week's irrigation
7. calculate capacity needed for a dry month	8. so another team could evaluate the reasoning