

# Grade 5 Reading Comprehension Standard Worksheet Set 044

Grade 5 · Reading Comprehension · Standard

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Read the passage carefully. Then answer all 8 questions using details from the text.

## Revising a Disaster Supply Plan

During summer, Leo joined a study at the community preparedness center to revise a neighborhood supply plan.

The team marked 9 samples with dates and locations so later comparisons would use the same evidence.

Researchers collected observations with household surveys and shelf-life records and wrote the measurement conditions beside every result.

Before drawing a conclusion, the group checked unusual values and repeated one observation with a second reader.

The combined evidence showed that medicine storage needs varied more than food estimates.

Because one comparison alone could not explain every difference, the team recorded a limitation in its report.

After discussing that limitation, Leo recommended that the group add a confidential checklist for special supplies.

The final report linked each claim to its source data so another team could evaluate the reasoning.

# Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Revising a Disaster Supply Plan", where did Leo join the study?

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2. In "Revising a Disaster Supply Plan", what was the study designed to do?

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3. In "Revising a Disaster Supply Plan", how many samples did the team mark?

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4. In "Revising a Disaster Supply Plan", which tools or records supported the observations?

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5. In "Revising a Disaster Supply Plan", how did the group check an unusual value?

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6. In "Revising a Disaster Supply Plan", what did the combined evidence show?

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7. In "Revising a Disaster Supply Plan", what action did Leo recommend?

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8. In "Revising a Disaster Supply Plan", why did the report link each claim to source data?

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# Answer Key

Each answer below is supported by a sentence in the passage.

|                                                      |                                                           |
|------------------------------------------------------|-----------------------------------------------------------|
| 1. community preparedness center                     | 2. revise a neighborhood supply plan                      |
| 3. 9                                                 | 4. household surveys and shelf-life records               |
| 5. repeated one observation with a second reader     | 6. medicine storage needs varied more than food estimates |
| 7. add a confidential checklist for special supplies | 8. so another team could evaluate the reasoning           |