

Grade 5 Reading Comprehension Easy Worksheet Set 046

Grade 5 · Reading Comprehension · Easy

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Assessing a Fish Passage

During late autumn, Noel joined a study at the watershed field office to assess whether fish can pass a small dam.

The team marked 11 samples with dates and locations so later comparisons would use the same evidence.

Researchers collected observations with underwater cameras and flow measurements and wrote the measurement conditions beside every result.

Before drawing a conclusion, the group checked unusual values and repeated one observation with a second reader.

The combined evidence showed that fish paused where water accelerated through a narrow gap.

Because one comparison alone could not explain every difference, the team recorded a limitation in its report.

After discussing that limitation, Noel recommended that the group model a wider opening at the same flow.

The final report linked each claim to its source data so another team could evaluate the reasoning.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Assessing a Fish Passage", where did Noel join the study?

2. In "Assessing a Fish Passage", what was the study designed to do?

3. In "Assessing a Fish Passage", how many samples did the team mark?

4. In "Assessing a Fish Passage", which tools or records supported the observations?

5. In "Assessing a Fish Passage", how did the group check an unusual value?

6. In "Assessing a Fish Passage", what did the combined evidence show?

7. In "Assessing a Fish Passage", what action did Noel recommend?

8. In "Assessing a Fish Passage", why did the report link each claim to source data?

Answer Key

Each answer below is supported by a sentence in the passage.

1. watershed field office	2. assess whether fish can pass a small dam
3. 11	4. underwater cameras and flow measurements
5. repeated one observation with a second reader	6. fish paused where water accelerated through a narrow gap
7. model a wider opening at the same flow	8. so another team could evaluate the reasoning