

Grade 5 Reading Comprehension Standard Worksheet Set 047

Grade 5 · Reading Comprehension · Standard

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Improving Captions for an Exhibit

During early spring, Oriana joined a study at the children's museum to make exhibit captions clearer.

The team marked 12 samples with dates and locations so later comparisons would use the same evidence.

Researchers collected observations with reading-time notes and comprehension cards and wrote the measurement conditions beside every result.

Before drawing a conclusion, the group checked unusual values and repeated one observation with a second reader.

The combined evidence showed that short headings helped visitors locate key evidence.

Because one comparison alone could not explain every difference, the team recorded a limitation in its report.

After discussing that limitation, Oriana recommended that the group rewrite the longest caption and test it again.

The final report linked each claim to its source data so another team could evaluate the reasoning.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Improving Captions for an Exhibit", where did Oriana join the study?

2. In "Improving Captions for an Exhibit", what was the study designed to do?

3. In "Improving Captions for an Exhibit", how many samples did the team mark?

4. In "Improving Captions for an Exhibit", which tools or records supported the observations?

5. In "Improving Captions for an Exhibit", how did the group check an unusual value?

6. In "Improving Captions for an Exhibit", what did the combined evidence show?

7. In "Improving Captions for an Exhibit", what action did Oriana recommend?

8. In "Improving Captions for an Exhibit", why did the report link each claim to source data?

Answer Key

Each answer below is supported by a sentence in the passage.

1. children's museum	2. make exhibit captions clearer
3. 12	4. reading-time notes and comprehension cards
5. repeated one observation with a second reader	6. short headings helped visitors locate key evidence
7. rewrite the longest caption and test it again	8. so another team could evaluate the reasoning