

Grade 5 Reading Comprehension Standard Worksheet Set 050

Grade 5 · Reading Comprehension · Standard

Name: _____ Date: _____

Read the passage carefully. Then answer all 8 questions using details from the text.

Evaluating a Historic Bridge Repair

During early autumn, Stefan joined a study at the county records office to evaluate an earlier bridge repair.

The team marked 15 samples with dates and locations so later comparisons would use the same evidence.

Researchers collected observations with inspection reports and load diagrams and wrote the measurement conditions beside every result.

Before drawing a conclusion, the group checked unusual values and repeated one observation with a second reader.

The combined evidence showed that rust returned where drainage holes remained blocked.

Because one comparison alone could not explain every difference, the team recorded a limitation in its report.

After discussing that limitation, Stefan recommended that the group compare the repair plan with current inspection photos.

The final report linked each claim to its source data so another team could evaluate the reasoning.

Questions

Return to the passage and write a short, text-based answer for each item.

1. In "Evaluating a Historic Bridge Repair", where did Stefan join the study?

2. In "Evaluating a Historic Bridge Repair", what was the study designed to do?

3. In "Evaluating a Historic Bridge Repair", how many samples did the team mark?

4. In "Evaluating a Historic Bridge Repair", which tools or records supported the observations?

5. In "Evaluating a Historic Bridge Repair", how did the group check an unusual value?

6. In "Evaluating a Historic Bridge Repair", what did the combined evidence show?

7. In "Evaluating a Historic Bridge Repair", what action did Stefan recommend?

8. In "Evaluating a Historic Bridge Repair", why did the report link each claim to source data?

Answer Key

Each answer below is supported by a sentence in the passage.

1. county records office	2. evaluate an earlier bridge repair
3. 15	4. inspection reports and load diagrams
5. repeated one observation with a second reader	6. rust returned where drainage holes remained blocked
7. compare the repair plan with current inspection photos	8. so another team could evaluate the reasoning